



REPORT on the RISE Life Management Services'

Adolescent Gambling Prevention Sensitization Session Evaluation

Prepared by Hope Caribbean Co. Ltd.

Date prepared: May 2024

Table of Contents

Introduction.....	2
Demographics.....	2
Findings.....	3
Improvements and Recommendations	7

Introduction

RISE Life Management Services conducted adolescent gambling prevention sensitization sessions with Peer Educators from the Kingston Technical and students from the Windward Road Primary and Junior High Schools. Participants were then asked to evaluate the sessions based on quality, information, organization, ease of understanding, relevance or usefulness. The facilitator was also assessed based on knowledge, and execution.

Respondents were asked to give their impressions on the effectiveness of the program as well as to give suggestions on how the program could be improved.

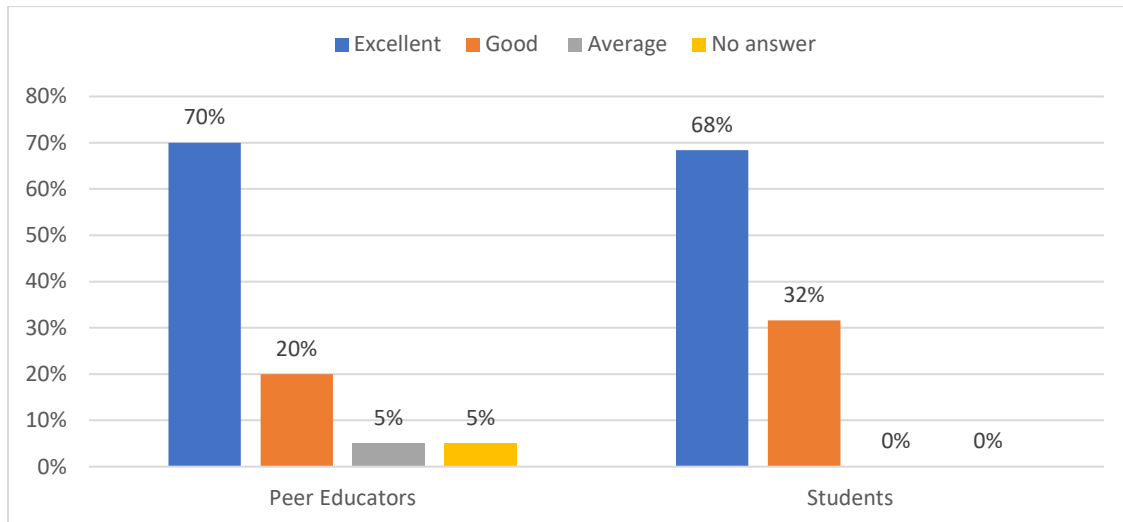
Sessions were conducted with Peer Educators as well as Students and were conducted on May 29, 2023 and February 19th 2024.

Demographics

<i>Participant Groups</i>	<i>Percentage</i>
Peer Educators	35%
Students	65%
<i>Schools</i>	<i>Percentage</i>
Kingston Technical High School	35%
Windward Road Primary and Junior High School	65%

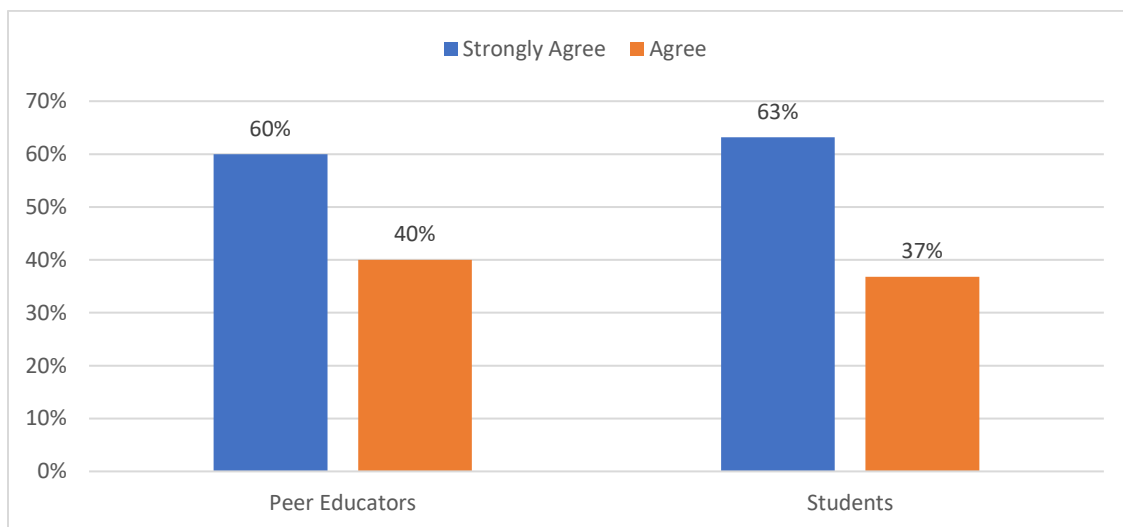
Findings

Figure 1. Overall Rating



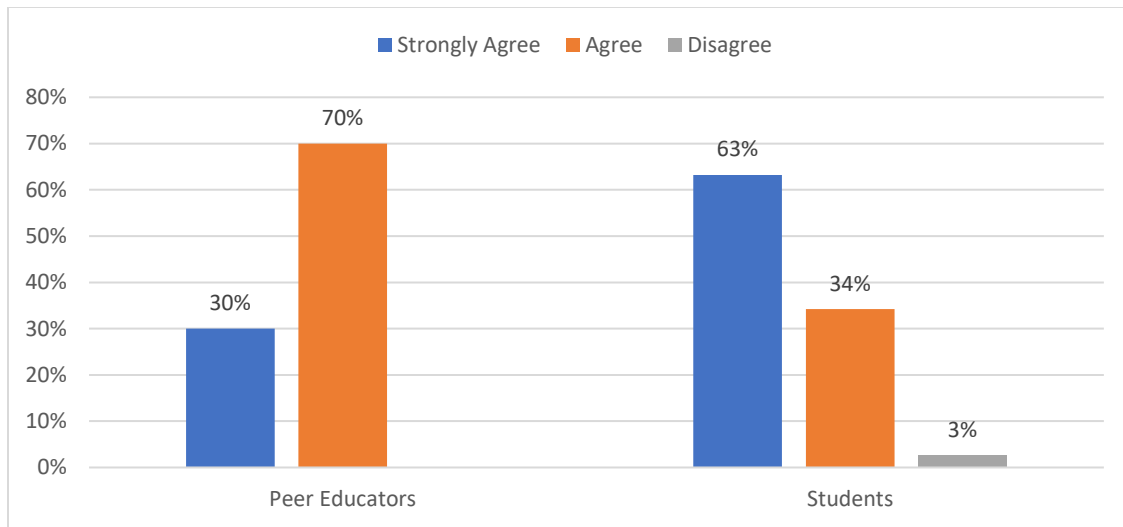
Generally, the program was well received, with the majority of Peer Educators (70%) and 68% of Students rating the experience as excellent.

Figure 2. Quality of Presentation



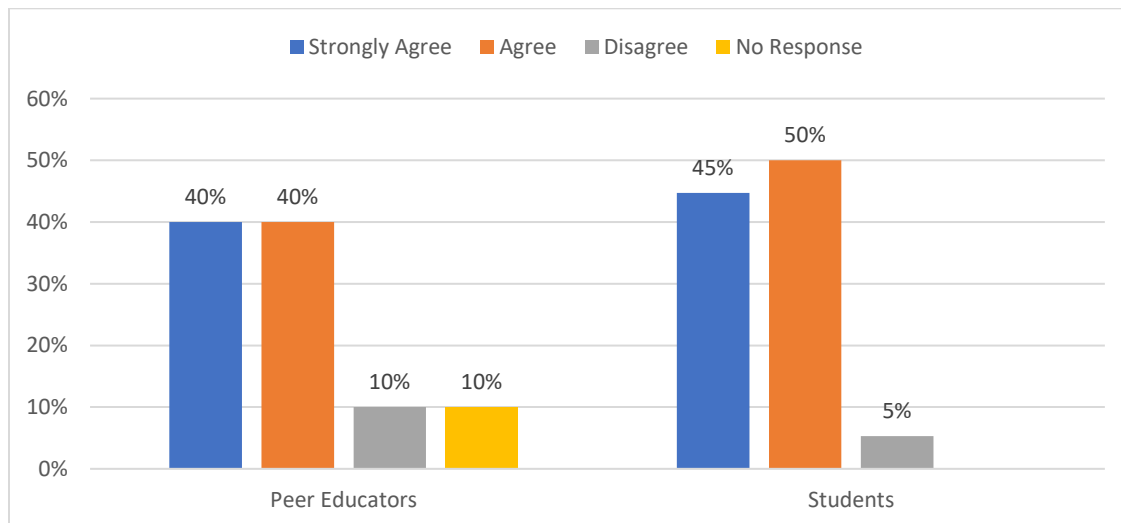
Respondents overwhelmingly agreed that the quality of the presentation was good, with 63% and 60% of Students and Peer Educators respectfully, strongly agreeing to the statement.

Figure 3. Ability to Apply Acquired Knowledge



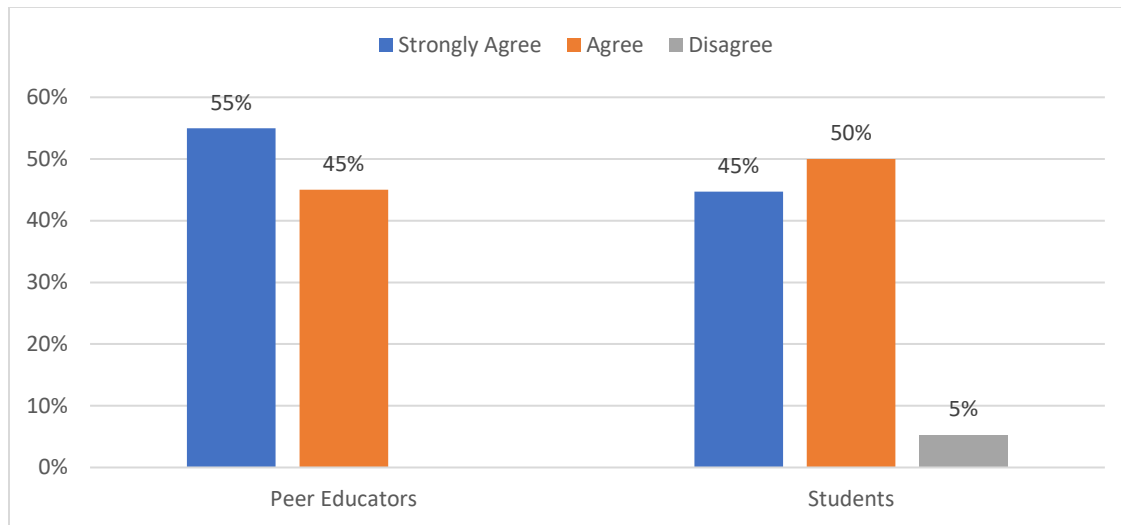
Students and Peer Educators generally agreed that they would be able to apply the knowledge learnt to their everyday lives. Students however were more likely to strongly agree (63%) to this statement as opposed to just agreeing (34%).

Figure 4. Clarity and Organization of Content



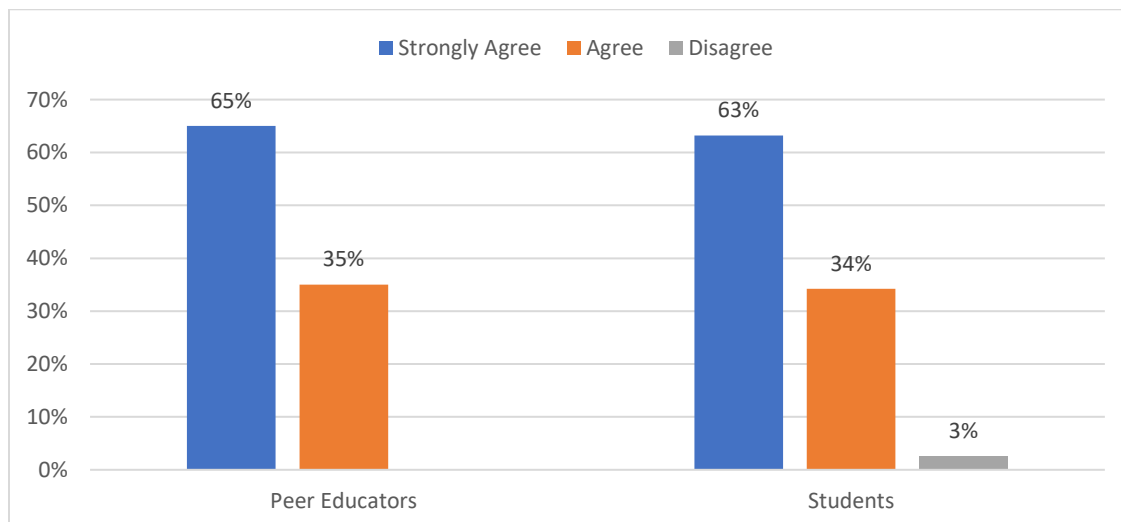
Peer Educators (80%) agreed that the content shared in the presentation was organized and easy to follow, with nine in ten students (95%) sharing the same sentiment.

Figure 5. Relevance and Usefulness of Distributed Material



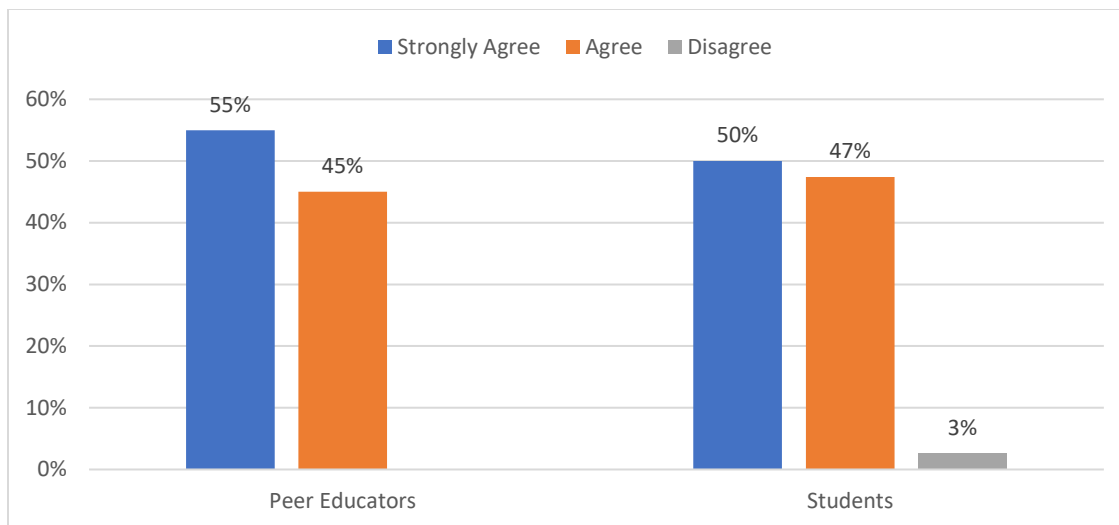
The session material was generally found to be relevant and useful to the participants, with 55% of Peer Educators strongly agreeing to the statement. Most students (95%; Strongly Agree-Agree) agreed the information resonated well with them, with 45% strongly agreeing with the statement.

Figure 6. Trainer's Competence and Knowledge



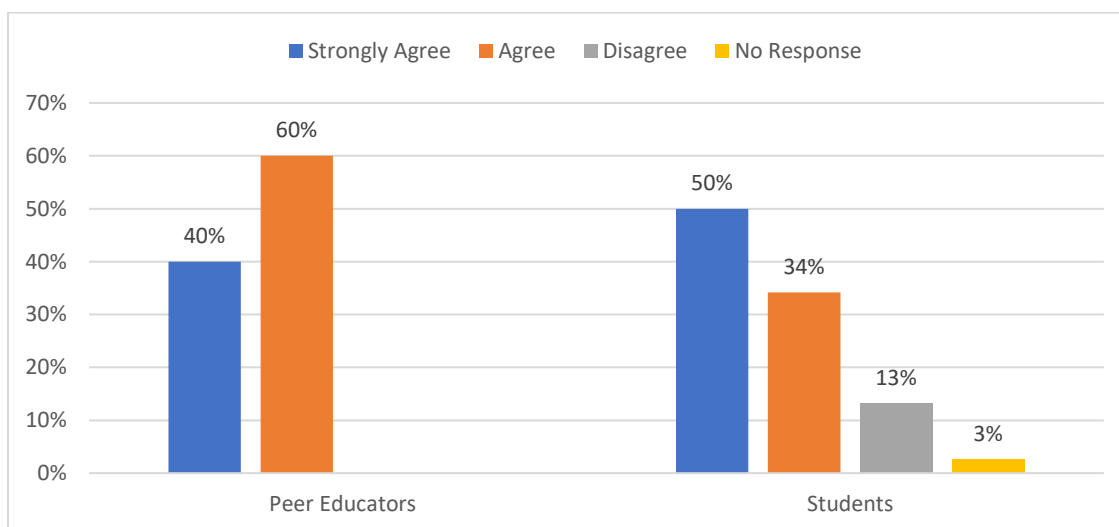
Respondents were asked to assess the trainer's knowledge and delivery of the information during the sessions. All Peer Educators rated the trainer as knowledgeable (65% Strongly Agree, 35% Agree), while 97% of Students felt the same (63% Strongly Agree, 34% Agree).

Figure 7. Promotion of Interaction and Engagement



Peer Educators (55% Strongly agree, 45% Agree) and Students (50% Strongly agree, 47% Agree) overwhelmingly agreed that they were encouraged to participate and interact during the session.

Figure 8. Provision of Ample Question & Answer and Discussion Time



Most Peer Educators agreed (60%) that there was ample time given for the questions and discussion segment subsequent to the discussion. Most students strongly agreed (50%) to the time being adequate, however 13% of students disagreed.

Improvements and Recommendations

Generally, the majority of participants felt there was no improvements that needed to be made to the training. However, a few respondents would have appreciated the session being a little longer as well as having more activities.